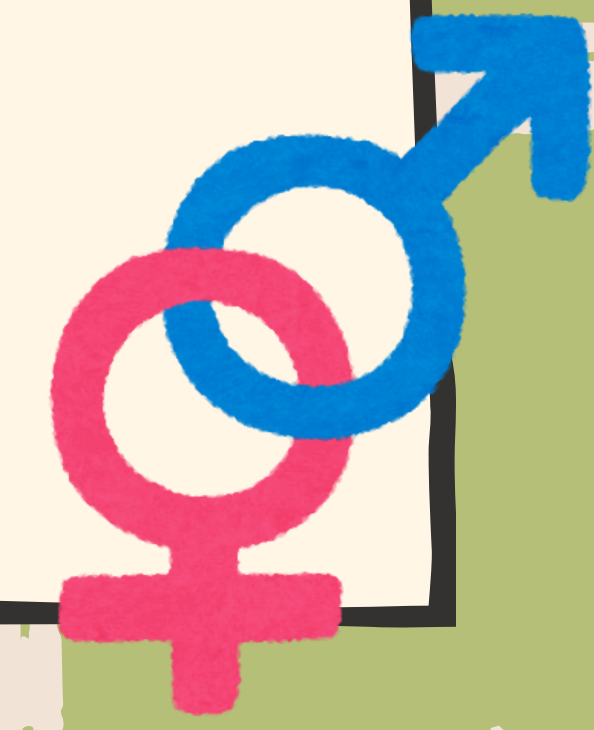


Beyond the Classroom: The Unique University Journeys of Racialized Women and Men in North America

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WSTD03: Senior Seminar in Sex, Gender, and the Body



In what ways do university experiences in North America shape racialized women's and men's (aged 18-34) perceptions about gender identity?

Literature Review:

- Student Participation and Gender Diversity within the Classroom
- Biases towards Gender
- America's DEI & Affirmative Action Policies

Findings and Discussion:

- Reinforcing the sex-gender binary
Learnt about the binary in traditional ways
- Familial Influence
Largely influenced by family not academia
- Limited Change
Postsecondary did not sway youth's perspectives

Introduction:

1. Pre-existing ideas of gender
2. Shifting ideas after entering university?
3. Deeply rooted in institutional policies and practices

Data and Emerging Themes:

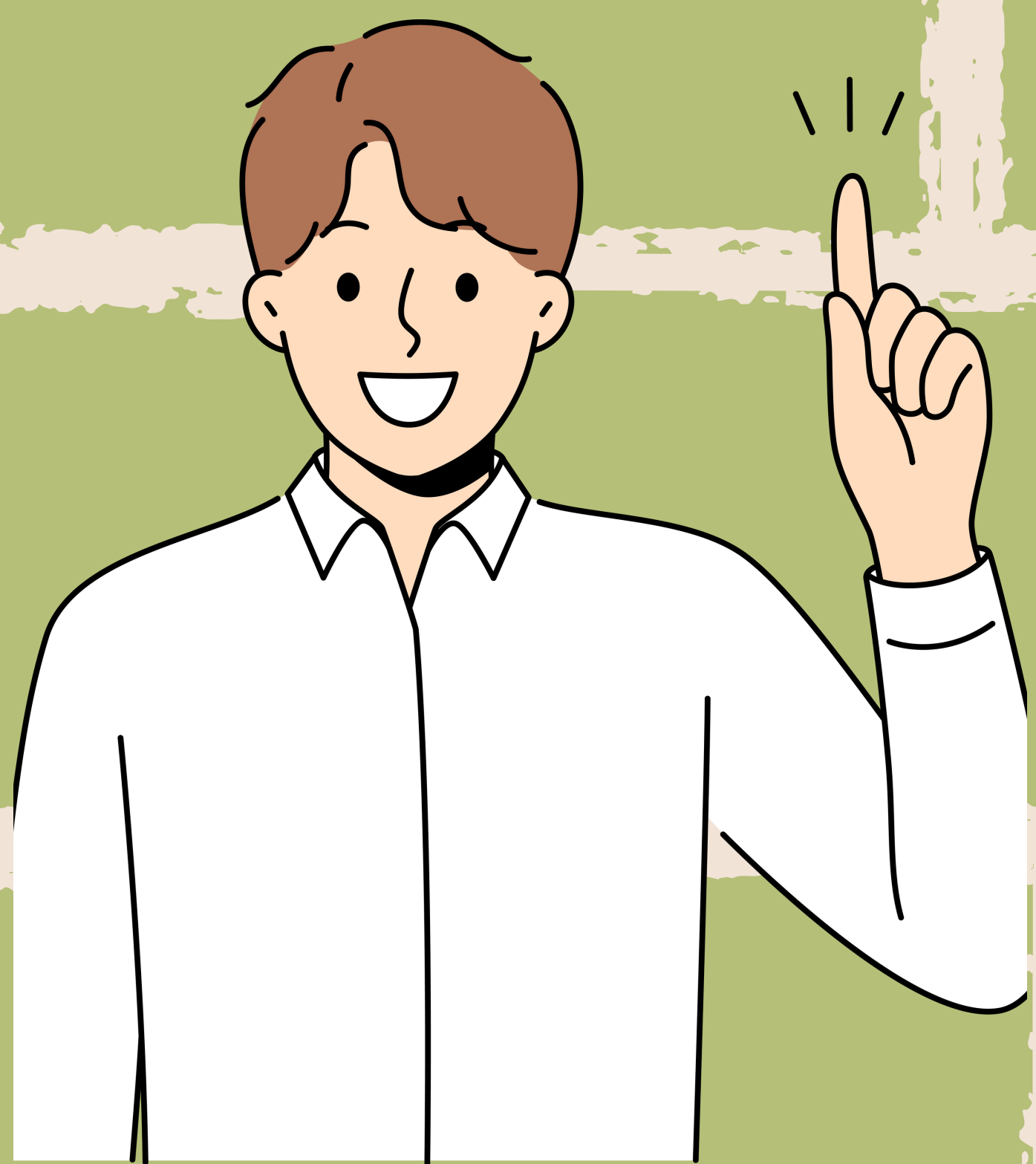
- Sample Demographics
Primarily later on in their studies and from the South Asian diaspora
- Recruitment Procedures
Purposeful sampling and didn't interview direct friends
- Data Analysis
Frequency of themes: participation, pronouns, bathrooms, sex-gender binary, peer influence, equality

Conclusion:

- Moderate correlation
- Bathrooms were a large indicator of expressing gender
- Limitations: focusing on a particular racialized groups' experiences or increasing the sample size

"not a huge difference in interactions with male or female professors"
-Ray

"..but bringing up an idea is hard as a racialized woman"
-Cassie



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