The focus of this year’s Undergraduate Research Forum is Knowledge Translation (KT), which refers to the translation of research results into knowledge available to others beyond academia. KT moves research from the laboratory, the research journal, and the academic conference into the hands of people who can put it to practical use.

### Criteria

#### Content and Comprehension

- Did the presenter clearly outline the nature and aims of research?
- Did the presenter clearly indicate what was significant about this research?
- Did the presentation help you understand the research?
- Does this project fit into one or more of the themes listed below?

#### Visual Information & Organization

- Did the poster enhance, rather than detract from, their presentation; and was it clear, legible, and concise?
- Was the presentation well structured, did it flow?
- Did the presenter clearly outline the research question?

#### Communication

- Did the presenter clearly indicate what was significant about this research?
- Did the presenter clearly indicate what was significant about this research?
- Did the presenter clearly indicate what was significant about this research?
- Did the presenter clearly indicate what was significant about this research?

#### Citations, References, Context

- Lack of in-text citations and references;
- Inappropriate sources and non-scholarly sources.
- One or more errors or inconsistencies in in-text citations and references;
- Some inappropriate sources.

### Judging Rubric - Students judged on: Content & Comprehension, Aesthetics & Organization, Communication (Out of 21 points)

<table>
<thead>
<tr>
<th>Points</th>
<th>Novice (1-2 pts)</th>
<th>Proficient (3-4 pts)</th>
<th>Expert (5-6 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/6</td>
<td>Content contains some theory and/or research; Research question is somewhat complex, creative, and relates to the university’s thematic research areas; Some of the main points are unclear; significance of the research not fully explained; Presenter comprehends their research.</td>
<td>Content contains some theory and/or research; Research question is highly complex, creative, and relates to the university’s thematic research areas; Main points have been summarized with clarity; critical engagement with the literature/previous research; significance of the research clearly explained; Presenter has a clear grasp of their research.</td>
<td></td>
</tr>
<tr>
<td>6/6</td>
<td>Content may report information but includes little theory and/or research; Research question is simplistic, lacks rigor, creativity, and does not relate to the university’s thematic research areas; Main points are unclear and the significance of the research is poorly explained; Presenter does not have a clear grasp of their research.</td>
<td>Creative and engaging visuals; Text and images are somewhat cluttered and of questionable quality; Font size, color, patterns detract from readability; Selected graphics are inappropriate or do not enhance the text; All appropriate sections present but lack flow of ideas; Minimal spelling and grammar mistakes.</td>
<td></td>
</tr>
<tr>
<td>6/6</td>
<td>Test and images clutter the poster; post/image resolution; Font size, color and patterns hinder readability; Selected graphics are inappropriate or do not enhance the text; Some serious sections missing; poorly structured; poster lacks flow; Noticeable spelling and grammar mistakes.</td>
<td>Test and images are somewhat cluttered and of questionable quality; Font size, color and patterns enhance the organization of the poster; Selected graphics engage and enhance the text; Coherent and well structured poster; appropriate headings and sections are present with consistent flow of ideas; No spelling and grammar mistakes.</td>
<td></td>
</tr>
<tr>
<td>6/6</td>
<td>Suitable to clearly explain the research project; Had difficulty explaining the thesis topic &amp; significance to a non-specialist audience; minimized the value of their research; Went over the time limit.</td>
<td>Clearly explains the research project; Excellent voice projection; The thesis topic &amp; its significance was clearly explained for a non-specific audience. Clearly stipulated the merit of the research; Stayed within the time limit with ease.</td>
<td></td>
</tr>
<tr>
<td>3/3</td>
<td>Lack of in-text citations and references; Inappropriate sources and non-scholarly sources.</td>
<td>One or two errors or inconsistencies in in-text citations and references; Some inappropriate sources.</td>
<td>All in-text citations and references follow an appropriate citation style; Scholarly books and journal articles utilized.</td>
</tr>
</tbody>
</table>